

Gilbert High

840 Main Street
Gilbert, SC 29054

Grades 9-12 High School

Enrollment 842 Students

Principal Paul R. Shealy 803-892-1100

Superintendent Dr. Karen C. Woodward 803-951-8363

Board Chair Albert J. Dooley Jr. 803-359-0844

THE STATE OF SOUTH CAROLINA 2006 ANNUAL SCHOOL REPORT CARD

ABSOLUTE RATING

EXCELLENT

Absolute Ratings of High Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
7	11	3	0	0

IMPROVEMENT RATING

EXCELLENT

The school's Improvement rating was raised one level because of substantial improvement in the achievement of students belonging to historically underachieving groups of students.

ADEQUATE YEARLY PROGRESS

YES

This school met 13 out of 13 objectives. The objectives included performance and participation of students in various groups.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for All Students and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency.

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

PERFORMANCE TRENDS OVER 4-YEAR PERIOD

Year	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2003	Excellent	Good	No
2004	Excellent	Excellent	Yes
2005	Excellent	Excellent	Yes
2006	Excellent	Excellent	Yes

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good – School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average – School performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

HIGH SCHOOL ASSESSMENT PROGRAM (HSAP) EXAM PASSAGE RATE: SECOND YEAR STUDENTS

	Our School			High Schools with Students Like Ours		
Percent	2004	2005	2006	2004	2005	2006
Passed 2 subtests	84.4	82.6	82.4	82.2	80.0	77.6
Passed 1 subtest	7.8	10.8	7.2	10.0	10.8	11.3
Passed no subtests	7.8	6.6	10.4	8.5	9.2	12.1

HSAP PASSAGE RATE BY SPRING 2006

	Our School	High Schools with Students Like Ours
Percent	94.9%	93.8%

ELIGIBILITY FOR LIFE SCHOLARSHIP

	Our School	High Schools with Students Like Ours
Percent of		
Seniors eligible for LIFE Scholarships at four-year institutions*	23.4	20.4
Seniors who met the SAT/ACT requirement	26.9	21.3
Seniors who met the grade point average	50.3	52.3

*Using only the SAT/ACT and grade point average requirements

GRADUATION RATE

	Our School	High Schools with Students Like Ours
Number of Students	193	359
Number of Diplomas	166	251
Rate	86.0%	71.6%

Abbreviations for Missing Data

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

END OF COURSE TESTS

Percent of students scoring 70 or above on:	Our School	High Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	81.9	81.0
English 1	65.4	71.3
Biology 1/Applied Biology 2	73.2	69.8
Physical Science	63.1	55.9
All Subjects	71.0	70.0

PERFORMANCE BY STUDENT GROUPS

	HSAP Passage Rate by Spring 2006		Eligibility for LIFE Scholarship		Graduation Rate		
	n	%	n	%	n	%	Met State Objective
All Students	195	94.9	175	23.4	166	86.0	Yes
Gender							
Male	90	94.4	81	29.6	92	84.8	N/A
Female	105	95.2	94	18.1	101	87.1	N/A
Racial/Ethnic Group							
White	173	95.4	154	23.4	174	85.1	N/A
African American	9	88.9	11	9.1	8	100.0	N/A
Asian/Pacific Islander	2	100.0	4	50.0	3	100.0	N/A
Hispanic	10	90.0	5	20.0	7	85.7	N/A
American Indian/Alaskan	N/A	N/A	1	100.0	N/A	N/A	N/A
Racial/Ethnic Group							
Non disabled	178	98.3	163	25.2	177	87.6	N/A
Disabilities other than speech	17	58.8	12	0.0	16	68.8	N/A
Migrant Status							
Migrant	N/A	N/A	0	0.0	N/A	N/A	N/A
Non-migrant	195	94.9	175	23.4	193	86.0	N/A
English Proficiency							
Limited English Proficient	2	100.0	0	0.0	2	100.0	N/A
Non-Limited English Proficient	193	94.8	175	23.4	191	85.9	N/A
Socio-Economic Status							
Subsidized meals	58	93.1	63	81.0	63	81.0	N/A
Full-pay meals	137	95.6	125	28.8	130	88.5	N/A

n = number of students on which percentage is calculated

Abbreviations for Missing Data

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HSAP PERFORMANCE BY GROUP

	<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced (adj.)</i>	<i>Performance Objective Met</i>	<i>Participation Objective Met</i>
English/Language Arts – State Performance Objective = 52.3%									
All Students	223	97.8	11.1	32.7	33.2	23.1	65.9	Yes	Yes
Gender									
Male	109	96.3	14.9	44.6	28.7	11.9	52.5	N/A	N/A
Female	114	99.1	7.5	21.5	37.4	33.6	78.5	N/A	N/A
Racial/Ethnic Group									
White	196	98.0	8.2	30.8	35.7	25.3	70.3	Yes	Yes
African American	16	100.0	31.3	50.0	12.5	6.3	31.3	I/S	I/S
Asian/Pacific Islander	1	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Hispanic	9	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	1	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Disability Status									
Not Disabled	201	97.5	5.9	32.6	36.4	25.1	72.2	N/A	N/A
Disabled	22	100.0	57.1	33.3	4.8	4.8	9.5	I/S	I/S
Migrant Status									
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	223	97.8	11.1	32.7	33.2	23.1	65.9	N/A	N/A
English Proficiency									
Limited English Proficient	6	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	217	97.7	9.9	32.2	34.2	23.8	67.8	N/A	N/A
Socio-Economic Status									
Subsidized meals	80	98.8	15.3	45.8	29.2	9.7	48.6	Yes	Yes
Full-pay meals	143	97.2	8.8	25.7	35.3	30.1	75.0	N/A	N/A
Mathematics – State Performance Objective = 50.0%									
All Students	223	97.3	11.1	35.7	34.3	18.8	66.2	Yes	Yes
Gender									
Male	109	96.3	10.9	45.5	29.7	13.9	57.4	N/A	N/A
Female	114	98.2	11.3	26.4	38.7	23.6	74.5	N/A	N/A
Racial/Ethnic Group									
White	196	97.4	8.3	35.4	35.9	20.4	70.7	Yes	Yes
African American	16	100.0	31.3	37.5	18.8	12.5	31.3	I/S	I/S
Asian/Pacific Islander	1	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Hispanic	9	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	1	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Disability Status									
Not Disabled	201	97.0	7.0	34.9	37.6	20.4	72.6	N/A	N/A
Disabled	22	100.0	47.6	42.9	4.8	4.8	9.5	I/S	I/S
Migrant Status									
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	223	97.3	11.1	35.7	34.3	18.8	66.2	N/A	N/A
English Proficiency									
Limited English Proficient	6	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	217	97.2	10.0	35.3	35.3	19.4	67.7	N/A	N/A
Socio-Economic Status									
Subsidized meals	80	97.5	19.7	45.1	25.4	9.9	52.1	Yes	Yes
Full-pay meals	143	97.2	6.6	30.9	39.0	23.5	73.5	N/A	N/A

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

SCHOOL PROFILE

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n= 842)				
Retention rate	9.1%	Up from 7.3%	6.8%	7.0%
Attendance rate	96.0%	Up from 95.7%	96.0%	95.5%
Eligible for gifted and talented	12.2%	Down from 13.6%	11.0%	7.9%
With disabilities other than speech	10.7%	Up from 10.3%	10.7%	12.3%
Older than usual for grade	6.9%	Up from 5.9%	6.9%	9.5%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	1.5%	Up from 0.2%	1.3%	1.2%
Enrolled in AP/IB programs	10.6%	Down from 11.7%	17.6%	11.2%
Successful on AP/IB exams	N/A	N/A	N/A	N/A
Eligible for LIFE Scholarship*	23.4%		19.0%	10.2%
Annual dropout rate	1.6%	Down from 2.2%	2.4%	2.8%
Career/technology students in co-curricular organizations	15.9%	Down from 16.1%	0.2%	3.5%
Enrollment in career/technology center courses	527	Up from 7	707	448
Students participating in worked-based experiences	8.1%	Down from 9.6%	23.2%	24.2%
Career/technology students mastering core competencies	87.4%	Up from 71.4%	78.8%	80.0%
Career/technology completers placed	95.5%	Down from 95.6%	100.0%	99.1%

* Using only SAT/ACT and Grade Point Average requirements.

Teachers (n= 68)

Teachers with advanced degrees	57.4%	Down from 65.0%	59.0%	55.5%
Continuing contract teachers	N/AV		N/AV	N/AV
Classes not taught by highly qualified teachers	10.0%	N/A	8.1%	9.6%
Teachers with emergency or provisional certificates	14.8%	Up from 1.8%	5.9%	9.9%
Teachers returning from previous year	87.5%	Down from 90.2%	89.0%	86.3%
Teacher attendance rate	91.8%	Down from 96.2%	95.7%	95.3%
Average teacher salary	\$43,058	Down 2.1%	\$43,669	\$42,943
Prof. development days/teacher	11.8 days	Down from 12.1 days	11.6 days	11.2 days

School

Principal's years at school	7.0	Up from 6.0	4.0	3.0
Student-teacher ratio in core subjects	23.4 to 1	Up from 23.3 to 1	27.7 to 1	25.7 to 1
Prime instructional time	85.5%	Down from 90.5%	90.0%	89.3%
Dollars spent per pupil*	\$7,741	Down 5.6%	\$5,783	\$6,792
Percent of expenditures for teacher salaries*	60.2%	Up from 55.0%	57.7%	55.3%
Percent of expenditures for instruction*	62.8%		62.0%	61.1%
Opportunities in the arts	Excellent	No change	Excellent	Excellent
Parents attending conferences	95.7%	Down from 97.9%	92.9%	92.8%
SACS accreditation	Yes	No change	Yes	Yes
Character development	Good	No change	Good	Good

* Prior year audited financial data are reported.

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	3.4%	6.2%
Classes in high poverty schools not taught by highly qualified teachers	N/A	10.2%
	State Objective	Met State Objective
Classes not taught by highly qualified teachers in this school	0.0%	No
Student attendance in this school *or greater than last year	94.0%*	Yes

Abbreviations for Missing Data

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

This past school year our students and staff adopted the theme Follow Your Star and their achievements this year made Gilbert High shine. GHS earned an Excellent rating in both Absolute and Improvement ratings on the 2005 School Report Card. The State Department recognized GHS as a top-performing school for having Excellent ratings for three years. Students excelled in graduation rates and college entrance test scores. More students than ever took Advanced Placement (AP) classes and nine GHS students qualified as Palmetto Fellows, the highest number of students ever at GHS.

Fine Arts programs performed exceptionally. Our chorus won first place at the State Choral Festival. The Gilbert Band Program received the prestigious S.C. Outstanding Performance Award presented by the S.C. Band Directors Association. Gilbert's Marching Band captured second place in State AA competition for the third year.

Athletics enjoyed a banner year. Varsity baseball took the AA State Championship. Varsity competition cheerleaders took fourth place at state. The volleyball team advanced into the third round of playoffs. Both boys' and girls' tennis teams won region titles. The girls soccer team was ranked in the top 10. The boys' basketball team thrilled us with an exciting season. The boys' cross country team finished fourth and the girls' cross country team finished seventh in the state. The boys' soccer team had a first-round match. GHS's first-ever Wrestling team took six matches.

Our Health Occupations Students of America (HOSA) competed statewide and 13 of our students took first-place awards. These students also qualified for national competition in California. In fact, we had more competitors than any other S.C. school!

The High Schools That Work curriculum has helped us raise performance expectations for students. We emphasized mathematics throughout the curriculum. Teachers used test data to identify students' individual instructional needs and provided help sessions. We implemented reading strategies and posted examples of Star Writing in the halls each week. Students checked out more books than ever from the Media Center. The Poetry Club met weekly. Administrators visited classrooms frequently to support teaching and learning. Teachers visited their peers' classrooms and observed each other in action. As a result, staff worked to help students make connections between subjects, school experiences and the real world.

Still we face the following challenges: we must encourage students to enroll in additional science courses in order to prepare for the jobs of the 21st century. We must improve students' oral and written communication skills. We must provide students with opportunities to apply mathematics to real work situations.

Our staff wants every student at GHS to achieve his or her full potential. We want all our students to leave here with everything that they need to Follow Your Star.

Paul Shealy, Principal
Brenda Zwart, SIC Chair

EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS

	Teachers	Students*	Parents*
Number of surveys returned	66	126	12
Percent satisfied with learning environment	93.8%	84.9%	91.7%
Percent satisfied with social and physical environment	100.0%	86.5%	100.0%
Percent satisfied with school-home relations	82.5%	81.7%	91.7%

*Only eleventh grade students and their parents were included. For schools without grade 11, only the highest grade was included.